Nomination Form

Category: (Check one)

    ☐   Administrator
    X   Technical Faculty
    ☐   Academic Faculty
    ☐   Staff Member

Name: (<u>Dr.</u>) (Mr.) (Mrs.) (Ms.)   Kenneth Edward Scott

College: H. Councill Trenholm State Technical College
Address: 1225 Air Base Boulevard   Montgomery AL 36108
Title: Instructor, Computer Information Systems

This form will be used by external judges in selecting the 2008 Chancellor's Awards recipients. Additional documentation will be considered in the evaluation of the Class of 2008. Additional documentation may include, but is not limited to the following:

Letters of support
Certificates
Documentation of success in field
Newspaper articles
Testimonials
Publications

(50 points)   Provide evidence of superior performance in teaching and/or assigned
                duties.

Dr. Ken Scott is not your typical technical instructor. In fact, there's nothing typical about him. Although he works full-time as an instructor, doing an outstanding job in the classroom, he also seems to function full-time as a researcher, as a committee member, as an advisor, as a presenter, and more. His energy is boundless, and the information, skills, and research he has to share are amazing. He is regularly responsible for positive changes in the practices, philosophies, and culture of Trenholm Tech, and that is a huge accomplishment. A leader among faculty, he is that rare individual who is able to see beyond the details of daily work life to find the solutions necessary to improve any situation. We are proud to have him on our faculty, and we are thrilled to nominate him for this honor of which he is so deserving. You will see from the many testimonial letters attached that Ken Scott is well-respected throughout the college and community for his intelligence, his knowledge, his work ethic, his commitment, and his enthusiasm. Several examples of his many contributions to the college are explained herein.

Trenholm's CIS curriculum offers a diverse number of options today because of Ken Scott's efforts. He stays abreast of the ever-changing computer science world to ensure that Trenholm can adapt its curriculum to meet the needs of both students and industry. Several years ago, when the curriculum had fallen flat but enrollment was increasing, Ken took the initiative to work with Advisory Committee members to revamp the program to ensure its currency. Eventually, Trenholm was named a Top Ten Performer for CIS programs nationwide, according to an annual study published in Community College Week. This type of hard work and dedication is just one illustration of the type of impact this individual has on the college.

(25 points)   Service: a.   Professional service
                               b.   Service to community and students

a. Professional Service
Ken Scott is very committed to professional service. He is active in numerous professional organizations, and he has been active in many others during his professional career. The following list represents his past and present memberships:

- Alabama Education Association (AEA)
- National Education Association (NEA)
- Association for Supervision and Curriculum Development (ASCD)
- Institute of Electronics and Electrical Engineers (IEEE)
- Association for Institutional Research (AIR)
- American Society for Technology Development (ASTD)
- The Chair Academy for Leadership and Development
- Southeastern Association for Community College Research (SACCR)

- Auburn Montgomery and Auburn University Alumni Associations
- Georgia Southern University Alumni Association
- The Sloan Consortium

In addition to all of these professional affiliations, Dr. Scott is deeply committed to professional service within the College and the Alabama Community College System. A review of his many presentations at the College, state, regional, and national levels demonstrates his willingness and commitment to serve his colleagues and organizations by sharing of his research and expertise. A review of the list below is a sample of the many awards he has received and demonstrates the great respect he has earned from colleagues because of this professional service.

Sample Awards (Past & Present):
- *2009 Distinguished Paper Session for the Association for Institutional Research (AIR),* Atlanta, Georgia.
- *Invited* as Board Member of the Southeastern Association for Community College Research (SACCR), 2008.
- *2008 SACCR Outstanding Paper:* Southeastern Association for Community College Research (SACCR).
- *Invited* to Serve as the Grand Marshall for Auburn University Graduation, 10 May 2008
- The Honor Society of Phi Kappa Phi (ΦκΦ), 2008.
- Golden Key International Honour Society, 2008
- *Invited to Participate in the* Delta Epsilon Iota Academic Honor Society, Auburn University, 2007
- The National Scholars Honor Society, 2007 (Lifetime Membership)
- Certificate of Recognition as an Advisory Board Member, Indiana University's Cisco Networking Academy Evaluation Project (2005)
- Leadership Recognition: CIS Department Recognized as a *Top Ten Performer* in Computer Information Systems, 2003 (Student Focused)
- Certificate of Appreciation, U. S. Air Force Career Fair, Montgomery, Alabama, 2002
- Chancellor's Award Nominee for Outstanding Technical Faculty of the Year, 2001
- National Teaching Excellence Award, University of Texas Study, 1989
- Runner Up, COMFIRMED European Open Racquetball, 1978

In fact, you will see from the above list that Dr. Scott is repeatedly invited to participate on numerous boards and societies. His offers are so numerous because his participation is so highly prized that he cannot agree to serve all of these organizations. He works carefully to choose among those which he might serve best so that he doesn't stretch himself so thin that he is unable to give of himself fully, for that is his goal in every professional service opportunity.

Likewise, Dr. Scott is a committed community and student servant. The impressive list of his service commitments, past and present, to community and students, follows:

b. Service to community and students:

- Community Clothes Closet, Frazer Memorial United Methodist Church, Montgomery, AL.
- Ridgecrest Baptist Church, Young Married Couples, Bible Study Leader
- Member, Frazer Memorial United Methodist Church, Montgomery, Alabama
- Woodmere Community Association, Montgomery, Alabama
- National and Local Campaign Support for Noted Individuals
- Montgomery, Alabama, Area Food Bank (Designed Communications Network)
- SkillsUSA VICA Sponsorship (Cisco National Competition)
- American Heart Association, Montgomery, AL
- Selma Digital Opportunity, Selma, AL
- American Cancer Society, Montgomery, AL
- American Leukemia Society, Montgomery, AL
- Outreach Team Member, Frazer Memorial United Methodist Church, Montgomery, AL
- Habitat for Humanity, Hurricane Katrina, New Orleans, LA
- Starfish Kids, Building Haiti's Future-One Life at a Time: OMS International-Haiti
- Benefactor of the Sioux Nation, Native American Heritage Association, South Dakota
- Fitzpatrick Elementary School, Montgomery, AL, Technology Day.
- Booker T. Washington High School, Montgomery, AL, Career Day.
- Brewbaker Technology Magnet High School (Grades 9-12), Montgomery, AL, Career Day.
- Brewbaker Junior High School (Grades 6-8), Montgomery, AL, Technology Show-n-Tell.
- PIE (Partners in Education Mentoring and Tutoring), Montgomery, AL.
- Ingram State Technology College, Deatsville, AL, Career Fair.

NOTE: Support via presentations, programs, or outreach of local schools covers the past fifteen years and includes many additional schools in the local area.

Dr. Scott's list of contributions here is impressive. However, it doesn't cover the full scope of his commitment. Never have I seen Dr. Scott miss an opportunity to assist a student – day, night, or weekend. He is that rare instructor who ALWAYS puts students first. Whether his service to students includes assisting a student with a problem, taking forms to Admissions or Financial Aid on a student's behalf, intervening with the administration as a student's representative, or working with administration to solve student problems, Dr. Scott is always willing to be a true student advocate. His commitment to students is incredible, and I suspect his commitment to his other community activities is equally strong. He is a man who is always willing to go the extra mile for someone who needs his help.

(15 points)   Personal efforts toward professional development and educational attainment.
It is easy for Dr. Ken Scott to encourage students in lifelong learning because he is a role model for lifelong learning himself. He earned an A.S. in Business Administration from the University of Maryland in 1978 and a Bachelor of Science of Electrical Engineering Technology from Georgia Southern University in 1983. In 1991, he earned a Master's in Education from Auburn University Montgomery, then he completed 30 post-graduate hours in Computer Information Systems at AUM and Troy Montgomery in 1993. He continued his studies, earning a Doctor of Education in May 2008

with a 4.0 GPA from Auburn University, Department of Educational Foundations, ==Leadership== & Technology: Higher Education Administration. For that doctorate, he completed dissertation research titled *Strategic Factors of Institutional Practice Impacting Student Success in the Community College as Perceived by Students and Faculty: Academic Preparation, Work Ethics and Institutional Support.*

These many years of education, however, paint only a small part of his total educational and professional development picture. The following list represents Dr. Scott's many professional development endeavors since 2006:

Scott, K., & Johnson, M. (2009). *[Presenters.] Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance.* Paper presented at the 2009 Association for Institutional Research (AIR) Annual Forum, May 30-June 3, 2009, Atlanta, Georgia. Theme: World Class Institutional Research: Enhancing Knowledge, Expanding Networks. *(Distinguished Paper Session of the AIR Forum.)*

Scott, K. (2009). *[Presenter.] Development of Strategic Leadership: Are Community Colleges Preparing The Next Generation of Student Leaders?* Paper presented at The Chair Academy's 18th Annual International Conference, March 2-5, 2009, in Nashville, TN. Theme: Playing to Your Strengths. [Forthcoming]

Scott, K., & Spears, B.A. (2008). *[Presenters.] Development of Strategic Leadership: A Model to Promote Institutional Significance.* Roundtable Paper presented at the 113th Annual Meeting of the Commission on Colleges of the Southern Association of Colleges and Schools in San Antonio, TX, December 6-9, 2008. (Theme: Critical Issues in the 21st Century: Leadership, Access, Measurement, Accountability, and Outreach.)

Scott, K., Spears, B., & Johnson, M. (2008). *[Presenters.] Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance.* Paper presented at the 2008 Alabama College Association (ACA) Conference, November 23-25 at the Renaissance Riverview Plaza Hotel and Arthur R. Outlaw Convention Center, Mobile, Alabama.

[Invited]: Scott, K. (2008). *[Presenter.] Original Case Study Design: Synthesizing IT and Social Networking.* Roundtable presentation at the League for Innovation in the Community College's 2008 CIT Conference, October 19 – 22, Salt Lake City, Utah.

Scott, K., & Cannady, C. (2008). *[Presenters.] Distance Learning: How Effective Web Design Promotes Student Learning.* Paper presented at the 2008 CIW Conference, September 25-27, 2008, at the Hilton Sandestin Beach Golf Resort and Spa, Destin, FL. Topic of choice: Web Design and Development.

Scott, K., & Johnson, M. (2008). *[Presenters*.] Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance.* Paper presented at the 37th Annual Meeting of the Southeastern Association for Community College Research (SACCR) in St. Pete Beach, Florida, August 3-6, 2008. (Theme: Catching the Wave of Innovation and Best Practices: With emphasis on Accreditation, Assessment & Evaluation, Learning Outcomes, Professional Development, and Strategic Planning for Institutional Effectiveness).

* Winners of the Outstanding Paper Award of Southeastern Association for Community College Research (SACCR) Best Paper Competition to represent SACCR in the Distinguished Paper Session of the Association for Institutional Research (AIR) Forum, May 30 – June 3, 2009, Atlanta, Georgia.

Scott, K. (2008). *[Presenter.] Understanding Leadership: Introduction of Leadership Concepts, What is a leader? Skills of Leadership.* Youth Leadership Institute, H. Councill Trenholm State Technical College, July 7 – 18, 2008.

Scott, K., & Raza, S. (2008). *[Presenters.]* Science, Technology, Engineering and Mathematics (STEM) Summer Camp. Presentation titled: *IT and the Future: Where Can It Take You?* Presented at the Computer Information Systems Department, June 2 – 13, 2008, H. Councill Trenholm State Technical College, Patterson Campus, Montgomery, AL.

Scott, K., & Raza, S. (2008). *[Presenters.] Original Case Study Design (OCSD): An Integrated Framework for Student Project Success.* Presented at the National Institute for Staff and Organizational Development (NISOD) 30th annual International Conference on Teaching and Leadership Excellence, May 25-28: Austin, TX. *(See Research & Publications)*

(Invited): Scott, K., & Raza, S. (2008). *[Presenters.] Original Case Study Design (OCSD): A Framework for Codependency Between Academic Preparation, Work Ethics and Institutional Support.* Paper Presented at the Louisiana Education Research Association (LERA), 2008 LERA Annual Meeting, February 28-29, 2008: Lafayette, LA.

Scott, K. (2007). *[Presenter.] College-Business Partnerships: The Hidden Curriculum.* Presented at the 2007 Alabama College Association Conference, 18-20 November 2007: Birmingham, AL.

Scott, K., & Miller, M. (2007). *[Presenters.] College-Business Partnerships: The Hidden Curriculum.* Presented at the League of Innovation in the Community College 2007's Conference on Information Technology, November 11-14, 2007: Nashville, TN.

Scott, K. (2007). *[Presenter.] STEM Camp: Web-Packet Warriors in Action Project!* Presented at the High School Camp, Trenholm State Technical College, Patterson Campus, 11 – 22 June, 2007. (STEM – Science, Technology, Engineering, and Manufacturing)

Scott, K. (2007). *[Presenter.]* STEM CAMP Wrap-up Session. Presented at the Alabama Consortium of STEM Federal Grant participants, Trenholm State Technical College, February 16, 2007. (STEM – Science, Technology, Engineering, and Manufacturing)

Scott, K. (2006). *[Presenter.] A Blended Teaching-Learning Global System: How It Actually Works*. Presented at the 2006 Alabama College Association Conference, 19-21 November 2006: Birmingham, AL.

Scott, K. (2006). *[Presenter.]* A *Blended Teaching-Learning Global System: How It Actually Works*. Presented at the 2006 Conference on Information Technology for the League for Innovation in the Community College, 21-25 October 2006: Charlotte, NC.

Scott, K. (2006). *[Presenter.] A BaCPaC Full of Soft Skills: A Partnership Model*. Presented at the 2006 Annual Innovations Conference for the League for Innovation in the Community College, 19-22 March 2006: Atlanta, GA.

Scott additionally holds the following certifications or is in the process of studying for testing for certification:

* **Certified Internet Webmaster Training for the CIW Associate Certification**: 3 Parts: a) Internet Business Foundations, b) Site Development Foundations and, c) Network Technology Foundations. Part a and Part c have been completed/passed (September 2008), with Part b to be tested on 31 October 2008 to fulfill the CIW Associate requirements. Additional higher level CIW Certifications are planned as part of Professional Development;

* **Cisco Certified Network Associate (CCNA)**: Scott has held the Cisco Certified Network Associate and is currently in the process of the recertification of the new CCNA to be completed in January 2009. This activity includes five weeks of instructor certification training, updates, and supporting a Regional Networking Academy which provides instruction/training to local academies in Montgomery and Birmingham. The lab is an active, hands-on intensive network training process for the communities served.

* Cisco Certified Academy Instructor (CCAI): This is a certification held by instructors in the Networking Academy who have taught classes over a period of time. He has therefore earned this distinction through his longevity with the Cisco training.

* Red Hat Certified Engineer (RHCE): This certification is part of the process to validate the skills and knowledge in the Linux classes that Scott has taught. The certification is in progress and is one of the most difficult certifications in the Linux environment; it is anticipated that the certification exam will occur in the Summer of 2009 as it will require that much time to become proficient at the Administrator Level.

Note that this wide variety of professional development activities is uncommon in the technical college environment. However, Dr. Scott gladly seeks professional development within his discipline and also beyond his discipline.

Conferences attended are **in addition to the normal instructional load** of teaching networking classes, which require **continual study/preparation in the field of practice.** The conferences provide opportunity to discuss best practices as part of his instructional duties and shared with the community college system to improve Teaching-Learning-Assessment Domain (TLAD Domain) activities to enhance the success of the student population.

Additionally, Scott is collaborating with Institutional Research staff to determine assessment tools which support the methods, materials, and manpower practices in the community college. These collaborative efforts have national and international implications for workforce development and global economies of scale.

Scott's research and academic interests are broad and varied. They include the following:

- Strategic Leadership, Collaboration and Culture in the Community College;
- Grouping-Variables Impacting Student Success (emphasis on codependency solutions);
- Business and College Partnership Initiatives (BaCPaC, © Dr. Ken Scott);
- Perceptions Analysis Correlated to Policy and Practice;
- Institutional and Individual Best Practices at all Levels, in all Divisions and Units;
- The Original Case Study Design (OCSD) to promote leadership, subject matter success, and social networking;
- Teamwork as a Prime Teaching-Learning-Assessment-Domain (TLAD) Methodology;
- Distance Education Best Practices;
- Survey Development Using Various Factor Analysis (FA, CFA, EFA);
- Longitudinal Studies Impacting Community College Practices;
- Opinion Articles on Various Educational Topics;
- Dissertation Research: *Strategic Factors of Institutional Practice Impacting Student Success in the Community College as Perceived by Students and Faculty: Academic Preparation, Work Ethics and Institutional Support [Strategic-Impact-Triad (SIT) Model and SIT Model Coefficient Equation]*

In addition to these many pursuits, Scott has numerous articles that are either in the process of being submitted, resubmitted, or completed. They are as follows:

Scott, K., Cannady, C., McCurty, K., & Graverson, S. (December, 2008). Distance Learning: How Effective Web Design Promotes Student Learning. *Journal of Online Educators*, xx(x), nn-nn. [Forthcoming]

Scott, K., & McCurty, K. (February, 2009). Learning Community in Distance Education: A Case Study. *Journal of Online Educators*, xx(x), nn-nn. [Forthcoming]

Scott, K., & Raza, S. (December, 2008). Student Leadership: A Prima Facie Case of National Concern. National Institute for Staff and Organizational Development (NISOD) *Innovation Abstracts*, x(x), xx-xx.[Forthcoming]

Scott, K., & Raza, S. (December, 2008). Original Case Study Design (OCSD): An Integrated Framework for Student Project Success. *Journal of Faculty Development*, xx(x), nn-nn. [Forthcoming]

Scott, K., & Raza, S. (December, 2008). Original Case Study Design (OCSD): An Integrated Framework to Develop Student Leaders. League for Innovation in the Community College, *Leadership Abstracts*, x(x), xx-xx. {under revision}

Scott, K., & Kim, J. (March, 2009). International Student Recruitment: A Matter of National and International Concern. *Change Magazine* (Forthcoming).

Scott, K. (2009). *The Original Case Study Design (OCSD): A Framework for Leadership Development, Student Success and Social Networking.* The Cross Papers Fellowship: The League for Innovation in the Community College: Phoenix, AZ. (Not Selected: Revising and Resubmitting 2009 Competition)

Scott, K. (2008). Community Colleges, The Work Force, and Leadership: A Prima Facie Case. *Community College Journal of Research and Practice* (work in progress).

Scott, K. & Johnson, M. (January, 2009). Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. *Community College Journal of Research and Practice*, x(x), xx-xx.

Scott, K. & Johnson, M. (March, 2009). Development of Strategic Employee Leadership: Are Community Colleges Leading the Charge? *Community College Journal of Research and Practice*, x(x), xx-xx.

Scott, K. & Johnson, M. (May, 2009). Development of Strategic Leadership: Are Community Colleges Preparing The Next Generation of Student Leaders? *Community College Journal of Research and Practice*, x(x), xx-xx.

Scott, K., & Raza, S. (December, 2008). *Original Case Study Design (OCSD): A Framework for Codependency Between Academic Preparation, Work Ethics and Institutional Support. Community College Journal of Research and Practice* (work in progress).

Scott, K., & Kim, J. (May, 2009). Models of Excellence in Practice: How Community College Students Can Succeed Even When The Odds Are Unfavorable. *Community College Review* (Forthcoming).

Scott, K. (October, 2009). *How effective are community colleges perceived to be in 2009?* Community College Review (Part I of a 5 Year Longitudinal Study, in progress).

Scott, K. (May, 2009). Student Abilities for Success: A Comparative Analysis between Faculty, Students, and Administration. *Community College Review* (In Progress).

Scott, K. (tbd). Co-*Leadership and Teamwork: A Union Whose Time Has Arrived.* Community College Review (In Progress).

Scott, K. (tbd). Identity Theft: How Wide Spread is the Problem in the Community College. *Community College Journal of Research and Practice*, xx(x), 99-99. [In Progress, Impact Article]

Book Manuscripts in Progress include the following:

Scott, K. (August, 2009). *An Investigation of Innovative Practices in the Community College*. Jossey-Bass: San Francisco, CA.

Scott, K. (December, 2009). *Leadership in the Community College: Asking the Tough Questions*. Association for Supervision and Curriculum Development (ASCD), 2009.

As you can see, Dr. Scott's professional interests and professional development activities are far-reaching. His research, college involvement, and publications reflect a diversity of interests. Unlike most technical instructors, his research is well-documented and frequently published. He is a true model of professional development for any faculty.

(10 points)   Demonstrated contributions toward planning and program development.

Dr. Scott is actively involved in numerous committees, teams, and councils at Trenholm Tech. Much of his work focuses on planning for the future of Trenholm Tech, solving student problems, providing professional development, and enhancing curriculum. He has served or is serving as an active member of the following committees:

√ **Academic Council**
The Academic Council is responsible for advising the Deans on various instructional matters, for **maintaining academic standards** for all instructional programs, and for **approving changes in program requirements, scope and delivery modes.**

√ Climate and Culture Team
The purpose of this team is to **generate creative solutions and implement strategic initiatives** that will foster a climate to facilitate productivity and organizational effectiveness. This team champions new ideas to promote a culture for providing superior service to all vested stakeholders to include students, faculty, staff, administration and the surrounding community. This will be accomplished by promoting a climate of decentralized communication, reward and recognition activities, and professional development.

√ Curriculum Development Team
The purpose of the Curriculum Team is to **ensure quality program curricula offerings** by **establishing criteria and implementing a program review process**. In addition, this committee will **receive and deliberate proposals for modifications to existing curricula** and **proposals for new programs** to be developed by the college. Through his work on this team, Dr. Scott has been deeply engaged in planning and program development.

√ Distance Education Team (Co-Chair)
The goal of distance education at H. Councill Trenholm State Technical College is to provide the community at large with access to education without their having to appear regularly on campus. The College strives to serve the needs of those who, for whatever reason, find it difficult to continue education and training through the traditional educational methods of attending on-campus classes. The College also strives to **ensure that the distance education curriculum and training provided to the community at large of equitable quality to education and training provided through traditional classroom methods**.

√ Institutional Planning Council as Division Director/Department Head
The Institutional Planning Council is responsible for **designing, developing, implementing, and modifying as needed, a plan for assessing institutional effectiveness.** The plan shall (1) be approved by the Administrative Council; (2) provide for the collection and **analysis of data and information on the setting, input, process, and product of the institution;** (3) provide for **regular reports to the Administrative Council regarding performance of the institution in the achievement of its goals and objectives**; and (4) provide for the completion and submission of reports to external agencies regarding institutional effectiveness. **This Council's role focuses on planning**, so Dr. Scott's participation has caused him to be deeply involved in the planning processes of the College.

√ Student Retention Team (Co-Chair)
The Student Retention Team is responsible for the **development of policies and procedures** to improve student retention, including a preadmissions counseling program for prospective students, the evaluation of all services provided to new and currently enrolled students that assist in retention efforts, and the implementation of a student tracking system to determine student success and follow-up to recycle students who stop-out or drop-out. This team meets as needed.

√ **Leadership Trenholm Steering Committee**

Leadership Trenholm Steering Committee serves the function of developing local leaders within the college. This Committee and program were established as **part of the College's succession planning to ensure leadership beyond the tenure of present leaders**. The Steering Committee **develops and provides oversight into the leadership program, evaluation, and coordination of resources** including manpower, materials, and methods for Leadership Trenholm. Mr. Scott was **selected by the President** as a member of the Steering Committee and has been **responsible not only for implementation but also for development of the Leadership Trenholm program**.

√ **SACS Leadership Team**

The SACS Leadership Team works to ensure that Trenholm is meeting the **principles for SACS accreditation.** This team will be **responsible for the SACS candidacy application and visit** when the College is ready. Meanwhile, the team is working to **make necessary changes to prepare the College for SACS candidacy and membership**. Mr. Scott's role has also included providing **professional development to faculty in the purpose and outcomes of SACS** as impacting H. Councill Trenholm State Technical College.

Dr. Scott served as Division Chair, Department Chair, or Program Coordinator from 1998 until 2008 with the exception of a short leave from this position in 2005. In these roles, he has worked to lead his division, department, and/or program through **curricular changes, curricular planning, implementation of certificates and options, changes in faculty, and changes in the field itself.** In a program such as CIS, change is a constant. Dr. Scott has always worked diligently to ensure that the program remained current.

In order to **secure funds for future programmatic changes and allow for planning**. Dr. Scott has regularly participated in Grants, Fellowships, Funded Research, and Other Innovative Practices. The following illustrates some of his activities in this area:

Scott, K., & Raza, S. (2008). Integrating TabletPCs and the Original Case Study Design (OCSD) to Prepare Project Leaders. 2008 North America HP Technology for Teaching Grant Initiative in Higher Education. (Two year project @ $77,000). Award Status: Notification 1 May 2008 (Not Awarded in 2008; to be further developed and re-submitted in 2009).

Scott, K. (2009). AIR Research Grants Program. $40,000, One-Year Project 01/01/09 – 12/31/09). Association for Institutional Research (AIR). Title of Grant Proposed: Forthcoming. Submitted 010109; Pending Notification, 31 January 2009.

Scott, K. (2008). The Original Case Study Design (OCSD): A Framework for Leadership Development, Subject Matter Success, and Social Networking. The Cross Papers Fellowship, $2,000 Stipend. The League for Innovation in the Community College, Phoenix, AZ. (Not awarded; To Resubmit in 2009).

Clearly, Dr. Scott's efforts in planning and program development far exceed the contributions of most technical faculty. His generosity of time, knowledge, and enthusiasm has been a tremendous gift to Trenholm Tech. He is a model for all faculty, and he would be an outstanding representative for the technical faculty of the Alabama Community College System.

President's Signature   **Date**

Checklist:

☐ Digital photos submitted on CD. Please mark the CD with the appropriate information.

☐ $125 processing/awards fee per entry payable to The Alabama College Association

☐ President's signature

Send nomination packet to the attention of:

Ms. Trish Jones
Department of Postsecondary Education
401 Adams Avenue
Montgomery, Alabama 36130
(334) 242-2948